

Gifted Identification and Service in North Royalton City Schools

Identified vs. Served

The [State of Ohio](#) requires schools to identify gifted students and notify parents of such identifications. No “services” or programs for gifted students are required. However, if “service” is provided, it must adhere to the standards set forth in the OAC 3301-51-15, the “[Operating Standards for Identifying and Serving Gifted Students](#)” also known as the Gifted Rule. Districts are evaluated on identification, service, performance, and progress of gifted students with the Gifted Indicator and Progress (Value Added) Grade as part of the School [Report Card](#).

Who is <u>Identified</u> in North Royalton City Schools?	Who is <u>Served</u> in North Royalton City Schools?
<p>Superior Cognitive: A child shall be identified as exhibiting "superior cognitive ability" if the child scored two standard deviations above the mean, minus the standard error of measurement, on a group standardized intelligence test or an approved individual standardized intelligence test administered by a licensed or certified school psychologist or licensed psychologist within the preceding twenty-four months. North Royalton uses: CogAT (128 Standard Age Score grades 2-12) InView (128 CSI)</p> <p>Specific Academic: A child shall be identified as exhibiting "specific academic ability" superior to that of children of similar age in a specific academic ability field, if, within the preceding twenty-four months the child performs at or above the ninety-fifth percentile at the national level on an approved individual or group standardized achievement test of specific academic ability in that field. A child may be identified as gifted in more than one specific academic ability field (Reading/ELA, Math, Science, Social Studies). North Royalton uses: Iowa Assessments and Terra Nova (95 NPR)</p> <p>Creative Thinking: A student shall be identified as exhibiting "creative thinking ability" superior to a student of a similar age, if within the previous twenty-four months, the student scored one standard deviation above the mean, minus the standard error of measurement, on an approved individual or group intelligence test and also exhibited sufficient performance, as established by the department of education, on an approved checklist by a trained individual of creative behaviors North Royalton uses: CogAT (112 Standard Age Score grades 2-12) and GATES 2 Creativity checklist</p> <p>Visual and Performing Arts: A student shall be identified as exhibiting "visual or performing arts ability" superior to that of students of similar age if the student has done both of the following: (i) Demonstrated to a trained individual through a display of work, an audition, or other performance or exhibition, superior ability in a visual or performing arts area; and (ii) Exhibited to a trained individual sufficient performance, as established by the department of education, on an approved checklist of behaviors related to a specific arts area. North Royalton uses: Ohio Department of Education Performance Rubric and GATES 2 Artistic talent checklist</p>	<p>According to the State of Ohio: A continuum of services provided by each district board of education may include such options as the following:</p> <ul style="list-style-type: none"> *Grade acceleration *Early entrance Cluster grouping in settings where curriculum provided is above grade-level or is delivered by a gifted intervention specialist Early graduation *Subject acceleration Resource rooms *Self-contained classrooms Magnet schools Advanced Placement courses provided under the authorization of the College Board Dual enrollment opportunities Honors courses, IB courses, other advanced courses Advanced online courses and programs Internships w/ businesses, nonprofit organizations, & arts organizations <p>Who is this in North Royalton?</p> <ul style="list-style-type: none"> All students in Enriched English Language Arts gr. 3 - 4 All students in Enriched English Language Arts gr. 5 - 8 All students in Advanced Math grades 5 and 6 All Identified students in the first year of an accelerated placement Examples of an accelerated placement include: <ul style="list-style-type: none"> Student with a math identification in an accelerated middle school math course such as Pre-Algebra, Algebra I, & Honors Geometry Student with a corresponding identification who is whole grade or subject accelerated Gifted student who enters kindergarten or 1st grade early Gifted student who graduates early

North Royalton City Schools provides specific services in conformance with OAC 3301-51-15, as well as many programs and opportunities for students to reach their full potential. These opportunities may include:

Differentiated instruction, Maker spaces, Guided Reading, Elementary Math Club, Enrichment Activities, Advanced Mathematics coursework at North Royalton Middle School for qualifying students, STEM courses utilizing Project Lead the Way curriculum for 7th and 8th grade students, World Language offerings for eligible 8th grade students, 16 High School Honors courses, 13 High School Advanced Placement (AP) courses, 4 College Credit Plus courses on-site at North Royalton High School, Opportunities to enroll in College Credit

Plus program for dual high school and college credit, Senior Exit portfolios and interviews, Over 100 electives to select from throughout high school career.