

Gifted Definition, Identification and Service in North Royalton City Schools

DEFINITION

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

DISTRICT IDENTIFICATION PLAN

The district accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts. The district must follow policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

IDENTIFICATION PROCESS

The district provides at least two opportunities each year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents or other children.

- **Referral**

Children may be referred on an ongoing basis through achievement and/or ability testing, teacher or other education professional nominations, parent or student nominations, and reviewing student records for documented superior performance. All screening information obtained from parents, teachers and district test data is gathered by the Coordinator of Gifted Services. Referrals must be submitted Principals or the Coordinator of Gifted Services by October 1 for inclusion in the fall assessments or February 1 for inclusion in the spring assessments.

- **Screening**

The district ensures equal access to screening and further assessment of all district children, including culturally or linguistically diverse children, children from low socio-economic backgrounds, children with disabilities and children for whom English is a second language. All students will be screened for superior cognitive ability, specific academic ability in mathematics and reading, and creative thinking using assessments from the Ohio Department of Education list of approved assessments at least once prior to the end of second grade and at least once after the completion of second grade but prior to the end of sixth grade.

- **Identification**

When the screening assessment has been completed, if the data obtained is from an approved identification instrument and the score meets cut-off scores specified in department of education guidance, the identification decision is made, parents and teachers are notified, and student’s educational needs are determined. Identifications remain in effect for the remainder of the student’s K-12 school experience.

- **Reassessment**

When the screening assessment has been completed, if the data is from an approved screening instrument or from an identification instrument on which the student is within a district-specified range below the identification score, re-assessment for possible identification occurs.

SERVICE

From the identification, different types of services are available for identified students. In each instance, the Pupil Services department recommends classroom placement based on each student’s academic needs.

All assessment instruments and criteria for service are specified in a district policy and plan for identification. Information regarding gifted assessment, identification and services may be found on the District website at <http://www.northroyaltonsd.org/GiftedAdvancedPlacement.aspx> or by contacting the Coordinator of Gifted Services at 440-582-9144.