

WITHDRAWAL

If at any time, a student wishes to withdraw from a gifted program or service, the request should be submitted in writing by the parent or student to the Building Principal, who will notify the Gifted Coordinator and/or the Director of Pupil Services. If a student requests to withdraw, parents will be notified.

Upon receipt of the withdrawal request, the Gifted Coordinator and/or the Director of Pupil Services will convene a meeting with the parent/guardian, which may include other school personnel, to review the request for withdrawal from the gifted program(s) or service(s).

APPEAL PROCEDURE

An appeal by the parent is the reconsideration of the results of any part of the gifted identification process which would include:

- Screening procedure or assessment instrument (which results in identification)
- Scheduling of a student for assessment
- Placement of a student in any gifted program
- Receipt of gifted services

Parents should contact their child's Building Principal in writing outlining the nature of their concern. The Building Principal will forward the appeal to the Gifted Coordinator and/or the Director of Pupil Services. The Gifted Coordinator or the Director of Pupil Services will convene a meeting with the parent/guardian, which may include other school personnel. The Gifted Coordinator or the Director of Pupil Services will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s).

A further written appeal to the Superintendent will result in a formal meeting with school personnel. The parent will receive a written final decision within 30 days of receipt of the written appeal.

If you have questions, please contact:

Beth Burdick
Coordinator of Gifted Services
(440) 582-9144
beth.burdick@northroyaltonsd.org
or your Building Principal.

Albion Elementary (440) 582-9060
Royal View Elementary (440) 582-9080
Valley Vista Elementary (440) 582-9101
North Royalton Middle School (440) 582-9120
North Royalton High School (440) 582-7801

District Policy for the Identification of and Services for Students Who Are Gifted

Information for Parents



“We Inspire and Empower Learners”
www.northroyaltonsd.org

This pamphlet should be used with:

*NOTICE FOR PARENTS
Assessment Instruments
Used for
Gifted Identification
and
IDENTIFICATION OF CHILDREN
WHO ARE GIFTED
Excerpts from
Ohio Revised Code 3324.01-.07*

Revised 4/2015

*North Royalton City Schools
6579 Royalton Road
North Royalton, Ohio 44133
(440) 237-8800*

DEFINITION

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment and who are identified under division (A), (B), (C), or (D) of Section 3324.03 of the Ohio Revised Code.

IDENTIFICATION

North Royalton City Schools (the District) identifies students as gifted in compliance with Section 3324.01-.07 of the Ohio Revised Code and the Ohio Administrative Code 3301-51-5.

The District uses a three-part approach, *Pre-Assessment*, *Screening*, and *Assessment* to identify students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and visual and/or performing arts.

The District ensures ample and appropriate scheduling procedures for screening and assessment using:

- Group tests
- Individually-administered tests
- Audition, Performance
- Display of work, Exhibition
- Checklists

To ensure that screening and assessment results accurately reflect each student's aptitude or achievement level, the district uses assessment instruments that allow appropriate identification of all district students, including culturally or linguistically diverse students, students from low socioeconomic backgrounds, students with disabilities, and students for whom English is a second language.

The District ensures that all assessments are administered by qualified personnel.

PRE-ASSESSMENT

The Pre-Assessment part of the process involves gathering student data from a variety of sources including teacher, parent, and peer nominations, grades, portfolios, observations, review of student records, and outstanding products or performances.

By using the Pre-Assessment process, the district ensures equal access to screening and further assessment for all district students, including culturally or linguistically diverse students, students from low socioeconomic backgrounds, students with disabilities, and students for whom English is a second language.

SCREENING

The Screening process examines the data gathered from the pre-assessment stage and determines if additional assessment is necessary. Screening strategies include whole-grade, small group, and individual assessment.

District-determined cut-off scores, to move students from the Screening process to the Assessment process, are lower than the scores necessary for identification. This approach helps ensure that no potentially gifted student remains unidentified.

Parents are notified within thirty days of the district receiving screening results.

ASSESSMENT FOR IDENTIFICATION

Assessment strategies provide additional data necessary for an identification decision and the delivery of services. Strategies for additional assessment include the individual and group testing requirements of Sections 3324.01-.07 of the Ohio Revised Code and as described in the Notice for Parents: Assessment Instruments Used for Gifted Identification pamphlet.

Once additional assessment has been completed, the data obtained throughout the stages of identification are evaluated, the identification decision is made and student's educational needs are determined.

Parents are notified within thirty days of the district receiving assessment results.

REFERRAL

Students may be referred on an ongoing basis, based on the following:

- Self-referral
- Teacher recommendation
- Parent/guardian request
- Student referral of peer
- Other (e.g., psychologist, community member, principal, gifted coordinator, etc.)

Gifted Referral Forms are available from the Building Principal or the District website and should be submitted to the Building Principal.

Upon receipt of a referral, the District will:

- Follow the process as outlined in this brochure
- Notify parents of results of screening and/ or assessment and/ or identification

The District shall provide at least two opportunities a year for assessment in the case of students requesting assessment or recommended for assessment by teachers, parents, or other students.

GENERAL

The District accepts scores on assessment instruments approved for use by the Ohio Department of Education provided by other school districts and/or trained personnel outside the school district.

TRANSFER STUDENTS

The District ensures that any student transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents shall submit their request for assessment to the Building Principal.

SERVICES

Gifted services offered by the District will be in accordance with the Ohio Operating Standards for Identifying and Serving Gifted Students (Ohio Administrative Code 3301-51-5, March, 2008).

The District ensures equal opportunity for all district students identified as gifted to receive any gifted services offered by the district for which they are eligible. Eligibility criteria for all gifted services will be available via the District website.

WRITTEN EDUCATION PLAN (WEP)

Any student in the District who receives gifted services will have a current Written Education Plan (WEP). All gifted services shall be in accordance with the student's area(s) of gifted identification and individual needs and shall be guided by the student's WEP. The WEP will include:

- Description of services to be provided
- Annual goals for each service provided
- Methods for monitoring progress toward goals specified
- Method and schedule for reporting progress to parents
- Staff responsible for ensuring delivery of each service provided
- Policy regarding waiver of assignments and re-scheduling of tests in the event prescribed gifted services require excuse from regular classroom (if applicable)
- Date for next review of WEP

A copy of the student's WEP will be placed in the student's cumulative file and will be provided for the parents and all staff responsible for the delivery of the service(s) provided.